SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

SMT. SALUNKABAI RAUT ARTS AND COMMERCE COLLEGE, WANOJA, MANGRULPIR.

AT POST WANOJA TA. MANGRULPIR DIST WASHIM
444402
www.smtsalunkabairaut.com

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Smt. Salunkabai Raut Arts & Commerce College Wanoja was established on 23rd September 1984. It was started by Dnyanganga Shikshan Prasarak Sanstha Wanoja. The founder members of this institution, though being farmers, wanted to do something for the society. They were aiming to provide higher education to the students in the surrounding area mainly economically backwards especially the wards of agricultural labors and the farmers who otherwise would have been deprived of the opportunity of getting higher education. Keeping this in view they put their efforts in the right direction and they succeeded in their mission. The college has been rendering valuable service in the field of education to the students not only the village of Wanoja but also many villages around it for the last 33 years.

The college started initially with Arts faculty with enrolment of 37 students in 1984-85 and commerce faculty with enrolment of 40 students in 1985-86, at present the strength of the college up to 612. Since then our college has been providing quality education in the faculty of Arts, and Commerce from Junior college, MCVC to graduation. It has competent teacher staff, well equipped library, computer lab, specious class rooms, ICT teaching, Seminar Hall, green campus area, vast playgrounds etc. The institution is affiliated to Sant Gadge Baba Amravati University Amravati MS. The college also gained the status of 2 F 12 B by UGC in Sept. 2011. In January 2005 the college has been accredited with C+ grade by NAAC.

Vision

Our vision is to felicitate human development of the students from socially and economically backward classes as well as to attract the SC, ST, OBC and VJNT towards higher education for their upliftment.

Mission

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.
2. To provide library facility and computer knowledge to the students to face the challenges of the competitive world.
3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.
4. To render the service to the nation through works of educational institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has a beautiful green campus and garden with 5 acres of land.
- It has highly qualified and competent faculty with 6 Ph. D holders, 3 M. Phil holders and 2 NET and SET Qualified.
- All the teachers organize social programmes in the neighboring locality.
- We have broad unit of NSS of 150 Volunteers including 50 girls.
- We have NCC 11th Maharashtra battalion unit of 50 cadets.
- Boarding facility for outstation students.
- Participatory decision making policy.
- Self-Financed Courses.
- Women Empowerment Cell.
- Various scholarships.
- Free enrollment for the students of SC, ST, OBC categories.
- Indoor and outdoor games.
- Adequate sports facilities.
- Computer lab.
- Wi-Fi facility available in the campus.
- Well equipped library with eight computers, all relevant books, journals, magazines, SOUL, N-List etc.
- The library is available for the neighboring community.
- MoUs.
- Auditorium.
- Feedback mechanism for all stakeholders.

Institutional Weakness

1. High drop-out rate.
2. Lack of PG department.
3. College in rural area.
4. Separate library building is not available.

Institutional Opportunity

- To introduce PG courses in future.
- To decrease dropout rate.
- To increase results.
- To build separate library building with financial assistance of UGC.
- The proposal of Girls hostel has been submitted to UGC.
- To start the study center of Yashvantrao Chavhan Maharashtra Open University Nashik.

Institutional Challenge

- Due to absence of non-salary grants, lack of fund for carrying out the student welfare schemes.
- To provide placement at the campus.
- For introducing new courses and virtual classrooms, financial assistance is main challenge.
- To decrease drop-out rate.
- To improve the college results.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Smt. Salunkabai Raut College is situated in rural remote area. To meet the need of higher education of this rural area the college was established in 1984. The college offers three years integrated courses in B.A. and B.Com. In B.A. the students have choice to select subjects from six optional subjects. In commerce faculty students have no options as the curriculum is designed by parent University.

The college has clearly stated its vision mission and objectives and they are communicated to all stakeholders through board displays, college prospectus and institutional website. The institution carries out the action plan by designing academic calendar, timetable, teaching plan, daily diary, internal examinations by adopting learner centric teaching methods. The college follows the syllabus of parent University, Sant Gadge Baba Amravati University Amravati and there is no scope to make any changes in the curriculum. From session 2017-18, the college has started 3 Self- Financed Courses and we take liberty to design and develop the curriculum of these courses. Teaching and learning is consistent with the mission and objectives of the institution. The college has a feedback mechanism on curriculum, infrastructure and teachers.

Teaching-learning and Evaluation

The college has a transparent admission process and students are selected on the principal of first come first serve basis. The college publishes its prospectus annually and it provides adequate information regarding admission procedures, available courses, fee structure and other information relevant to the student's needs. The Institution regularly updates its website to provide current information to all the stakeholders. The IQAC prepares the academic calendar which comprises all the curricular, co-curricular and extra-curricular activities. All the teachers prepare teaching plan well in advance at the beginning of the session. Class room lectures are supplemented by at first orientations and then group discussion, seminars, presentation, question answer sessions, participative learning, experimental learning, tutorials in English practical etc. Periodic tests are organized as a part of internal evaluation. Extra classes are engaged for the slow learners, assignment and project are allotted to the advance learners. Tools like ICT, What's app, Facebook, You Tube etc. are effectively being used in teaching learning process through Wi-Fi facility provided by the college.

The teachers are appointed by the university's Selection Committee in accordance with the norms led by UGC and The Government of Maharashtra. Teaching faculties are relived from college to participate in the orientation, refresher courses, seminars, conferences and workshop to update and develop their skills. There is a feedback mechanism to evaluate the teaching-learning procedure.

Research, Innovations and Extension

The college has research committee to plan the research facilities for the teachers and students. The committee motivates teachers and students to be engaged in research activities. The total faculty strength is 11. Out of

them six teachers have been awarded Ph. D degrees, three teachers have been awarded M. Phil degrees and two teachers are engaged in doing their Ph. D work in their respective subjects. Faculties have published their research papers in the International, National and State level conferences.

NCC and NSS units of our college are active and competent enough to conduct various extension activities in the college as well as in the surrounding villages of the college. Ours is a unique college in this district having senior division of NCC unit. The college and the NSS department arrange programmes like as AIDS Awareness, Environmental Awareness, Pollution Free India, Tree Planation, Female Feticide awareness, Gender Equality, Women Empowerment, Population Awareness, Blood Donation Camp, Gram Swachata Abhiyan, Plastic Eradication, Health and Yoga, Health Awareness Camp, Pulse Polio etc. Similarly, the teaching faculties organize rural projects like as Free Medical Checkup, Eye Checkup and Dental Checkup camp etc. The college has made various collaborations with the colleges and villages for research and extension activities.

Infrastructure and Learning Resources

The institution has campus of 8892 Sq. Meters (near about five acres' land) and its built up area is 962.74 Sq. Meters. There are 6 specious classrooms from which 3 classrooms and a seminar hall are equipped with ICT facility, one staffroom, one room for computer lab, auditorium hall, separate girls' and boys' common rooms and library for teaching learning process. The college provides free Wi-Fi connectivity to the students and staff. The sport department has outdoor games like as volleyball, basketball, kabaddi, and indoor games like chess, carom and separate cabins for the Physical Director, NCC unit, NSS unit and departments. Similarly, the institution has solar, generator facility, eco-friendly atmosphere, safe drinking water facility, water harvesting, the garden in the campus and a specious playground. The college ground is made available for the people of neighboring locality. Similarly, the library department's reading room is being used by neighboring locality and alumni.

The college library has various collections of reference books, text books, journals and newspapers. The central library is equipped with N-List software of INFLIBINET and eight computers connected with LAN. We have subscribed some magazines like Pratiyogita Darpan and Vyapar Mitra in (Hindi), Business India and Marathi magazines etc.

Student Support and Progression

Our college has a well-structured mechanism regarding student support and welfare. College has student grievance redresser cell, student council, career counseling cell, Yoga and meditation, student welfare cell, women empowerment cell, anti-ragging committee etc., in action to support the students' needs.

Out of the total enrolment near about 80% student are scholarship holders and they get benefit from various scholarship like as GOI, EBC concession, Free ship, PTC, Merit Scholarship, freedom fighter's wards scholarship etc. 3% seats are reserved for Divyangjans and adequate facilities are available for them in the campus. The college has introduced three self-financed certificate courses to empower students with various skills from the academic session 2017-18.

The college has a mechanism to identify the slow and advance learners. Internet connectivity through Wi-Fi facility is made available to the students to upkeep their knowledge with the current scenario.

Through NCC department the students get opportunity to join various defense services. The Physical education department provides sport kit, T.A. and DA to the players during the various tournaments. The college has Poster wall 'Antarnad' through which students can express their views. The college conducts various sports, cultural and social activities programs for the holistic development of the students. Students have representation in various college internal committees.

The college has a registered Alumni Association which actively supports financially and non-financially to the students and the institution.

Governance, Leadership and Management

The college has well defined vision, mission and objectives. The Management of the college is apex body and the Principal plays vital role between the Management and teaching and non-teaching staff. The coordination and monitoring mechanism is controlled by a large number of committees of teachers, which look after various function of administration. The college has formed various committees like CDC, IQAC, Staff Council and Student Council etc. for the smooth functioning, effective implementation and improvement of policies and plans. The students are also the members of various committees. The Principal directly deals with the redresses of grievances of both the teaching and non-teaching staff. Students have an easy access to teachers and to the Principal for redressing of their day to day problems. A suggestion box is there for obtaining opinions of the college community. And college also has a complaint box provided by the police station Mangrulpir.

The institution is very much concerned about the professional development of teaching and non-teaching staff. It allows and motivates its staff for attending the refresher, orientation and short term courses. Various welfare measures are offered to students such as the Book Bank, Medical checkup and insurance. The accounts of the college are well maintained and audited regularly by Chartered accountant.

The college established the IQAC in 2004 for effective implementation of plan and strategies and to improve quality culture in academic activities. IQAC monitors the teaching learning process and motivates the departments to conduct various activities.

Institutional Values and Best Practices

The Institution is very much conscious about its social responsibilities. The college organizes various programmes related to the social issues i.e. Gender equity, women empowerment, female Feticide awareness, cast discrimination, superstition eradication, cleanliness drive, farmers suicide etc., to create awareness regarding social responsibility among the students. The institution is very much sensitive to the issues like climate change and environmental issues. The college adopts eco-friendly practices to keep the campus green such as:

- Tree plantation on various occasions in the campus.
- Solar Energy.
- Plastic Eradication.
- Water harvesting.
- Waste Management (solid, liquid).
- E-waste management.

- Drinking water facility for birds.

The college has introduced following Best practices:

1. The study of Nature.
2. Social, Political and Economic Awareness of Women and Their Empowerment.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SMT. SALUNKABAI RAUT ARTS AND COMMERCE COLLEGE, WANOJA, MANGRULPIR.
Address	At Post Wanoja Ta. Mangrulpir Dist Washim
City	Wanoja
State	Maharashtra
Pin	444402
Website	www.smtsalunkabairaut.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Devendra Ramkrishna Gawande	07253-268012	7057077756	-	srcwanoja706@gmail.com
IQAC Coordinator	Mamta Vijay Pathrikar	-	9421166776	-	mtai1707@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	27-07-1984

University to which the college is affiliated/ or which governs the college (if it is a constituent college)		
State	**University name**	**Document**
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	27-09-2011	View Document
12B of UGC	27-09-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post Wanoja Ta. Mangrulpir Dist Washim	Rural	5	962.74

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Ug	36	H.S.C	Marathi	360	205
UG	BCom,Ug	36	H.S.C.	Marathi	360	145

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				6				7
Recruited	1	0	0	1	5	1	0	6	3	1	0	4
Yet to Recruit				0				0				3
Sanctioned by the Management/Society or Other Authorized Bodies				1				6				7
Recruited	1	0	0	1	5	1	0	6	3	1	0	4
Yet to Recruit				0				0				3

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	6	0	0	6
Yet to Recruit				4
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	6	0	0	6
Yet to Recruit				4

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	2	0	0	6
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	2	0	0	1	1	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	2	0	2
PG	0	0	0	0	0	0	0	2	0	2

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	7	7	0	14

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	43	0	0	0	43
	Female	38	0	0	0	38
	Others	0	0	0	0	0
UG	Male	219	0	0	0	219
	Female	131	0	0	0	131
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	51	69	61	53
	Female	23	40	47	35
	Others	0	0	0	0
ST	Male	8	6	2	4
	Female	5	4	2	0
	Others	0	0	0	0
OBC	Male	149	160	151	97
	Female	97	121	110	67
	Others	0	0	0	0
General	Male	84	102	97	65
	Female	29	26	27	29
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		446	528	497	350

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 2

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
350	497	528	446	454

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
374	374	374	374	374

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
38	5	30	47	30

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	11	11	11	12

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	14	14	14	14

File Description	Document
Institutional Data in Prescribed Format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 7

Number of computers

Response: 30

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
5.6843	4.37147	3.25135	2.22945	3.23758

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The Institution is very much conscious about the effective curriculum delivery and it ensures its effective implementation through the following mechanism.

The institution has admission committee to enroll students in a transparent way. The enrollment is given to all the students on first come first serve basis, irrespective of caste creed, religion and economic status, as per the rules led by the Government of Maharashtra and parent University. The admission is given free of cost to the students from social and economically backward classes ie. SC, ST, OBC. The students are informed about the objectives of various programs and courses at the time of enrollment by the faculties, working in the admission committee. At the commencement of each academic session the institution provides curriculum to the students. An orientation class has been conducted by every faculty and the points like importance of higher education, objectives of program and courses, syllabus, time table, available facilities like as Library, NSS, NCC, Sports and extension activities etc. are discussed in the class. The Principal holds a meeting with the faculty regarding effective curriculum delivery in an academic session. The formation of various committees for smoothly running the teaching-learning process and other activities is discussed in the meeting. With the objective of completion the assigned task given by the parent university and to prepare annual plan, the IQAC preparers academic calendar for the whole session in accordance with the academic calendar prepared by Sant Gadge Baba Amravati University Amravati. The academic calendar contents curricular, co-curricular and extracurricular activities as well as provides the information regarding holidays, vacation period of first session, second session, unit test, common test, seminar, viva-voce, etc. The academic calendar circulated to the all teaching staff.

The teachers prepared a teaching plan for the session and get it approved by the Principal. The teaching plan consists workload, individual time table, internal evaluation, co-curricular activities report etc. The principal monitors the daily diary and observes whether the teacher is performing duties as per academic calendar and teaching plan. To make the teaching learning process more effective and well planned, the teachers identify slow learners and advance learners among the students. The slow learners are provided extra care, seminar, group discussion, individual interactions regarding their problems, counseling sessions to improve knowledge. Advance students are provided the required assistance to upgrade themselves. Considering the current scenario in the higher education, the various electronic applications such as You-tube, Facebook, What's app, internet apps etc. are being commonly used along with the traditional method in teaching learning process. Along with this, experiential learning , participative learning with the help project work , assignment , seminar , PPT , actual field visits like activities are carried out to make teaching learning process effective. Besides the guest lectures are arranged to enrich the effective curriculum delivery.

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 4

1.1.2.1 **Number of certificate/diploma programs introduced year-wise during the last five years**

2017-18	2016-17	2015-16	2014-15	2013-14
3	0	0	1	0

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document]()
Details of the certificate/Diploma programs	[View Document]()

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 80.36

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	2	2	2

File Description	Document
Details of participation of teachers in various bodies	[View Document]()

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

File Description	Document
Details of the new courses introduced	[View Document]()

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 0

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

File Description	Document
Name of the programs in which CBCS is implemented	[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 11.19

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
81	40	60	40	20

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

One of the main objectives of the institution is to provide higher education to all irrespective of cast , creed , religion, gender and economic status.

   The institution takes every step to create and to maintain friendly and happy atmosphere among all the students. The syllabus provided by the university deals with the entire cross cutting issues. The syllabus is designed by parent university is an adequate enough to impart the human values, the sense of social responsibility, importance of women empowerment, gender equality and environmental awareness among all the students. To support the curriculum, the institution takes initiative practically by conducting various activities regarding cross cutting issues like as, gender equity, environment and sustainability, human

values and professional ethics.

The following programs are conducted by the institution regarding the cross cutting issues.

1. **Woman empowerment and gender issues:**

   ○ To deal with gender related issues the college has women grievance cell and women cell are in action.
   ○ The college organized women empowerment program.
   ○ The college conducted program on gender equality.
   ○ A program on problem of female feticide is conducted by the college.
   ○ The NSS department arranges the women gathering every year.
   ○ Anti-Ragging committee is active in college.

1. **Human Values :-**

   ○ To impart human values among the students, the institution started new certificate courses:
   ○ 1) Leadership development in Politics
   ○ 2) Introduction of e- commerce.

   The syllabus provided by the university inculcates the human values like liberty equality and fraternity, love, honesty and peace etc. among the students.

   ○ A number of proposal to conduct various Human right programs are submitted to UGC.
   ○ The institute celebrates the birth and death anniversaries of great Indian icons, who strongly advocated human values.

Following list of the core courses which deals with the cross cutting issues:

1. Marathi
2. English
3. Economics
4. Political Science
5. History
6. Environment
7. Commerce
8. Leadership development in politics

Environment Related Issues :-

   ○ The college offers the subject Environment studies, as a compulsory subject for second year students of B.A. and B.Com.
   ○ The college has a rain water harvesting system at the main building.
   ○ Tree Plantation is done in the campus on various occasions to keep the campus green.
   ○ NSS unit is active and builds check dam and dig trenches in the adopted village during the annual special camp.

- The NSS unit conducts cleanliness drive by sweeping the village during its special camp in the adopted village.

Professional ethics:

Professional ethics like as, integrity, transparency, impartiality,accountability,confidentiality,objectivity,respect, dignity, patriotism, obedience to the law, loyalty and honesty are included in the curriculums of B.A. & B.Com.by the parent University.

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 4

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 4

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document
Brochure or any other document relating to value added courses.	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 16.86

1.3.3.1 Number of students undertaking field projects or internships

Response: 59

File Description	Document
List of students enrolled	View Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and

5)Parents for design and review of syllabus-Semester wise/ year-wise

A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	00	00

File Description	Document
List of students (other states and countries)	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 63.19

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
350	497	528	446	454

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
720	720	720	720	720

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 98.34

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
343	374	374	374	374

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The students enrolled in our institute are from diverse sections of the society. Most of the students are from marginalized categories i.e. ST, SC, and OBC. The college is very much conscious about their overall growth and upliftment in the society. The college provides free access to them in the process of enrolment to raise their ratio in the field of higher education. The college strictly adheres to the rules of reservation policies led by the Government of Maharashtra and parent university Sant Gadgebaba Amravati University Amravati. As well as the college made available various schemes such as scholarship, EBC, PTC, Insurance, Shahu Maharaj scholarship, Handicaps, Merit scholarship, etc. to attract them to take higher education in our institution.

The institution gives preference to girl students in enrolment to equip them with the weapon of higher education so that they can empower themselves to face the competitive world and to create own existence.

There is a transparent mechanism for admission process. The students are admitted in our institution irrespective of cast creed, gender, religion, social and economic status.

After admission there is a process to identify slow and advance learners. Each faculty conducts diagnostic test at beginning of the sessions. After identification, the faculty prepares separate list of slow and advance learners and make the future plan for students. There is a common strategy to provide different assistance and tools to these students such as for,

Slow learners :

- Individual counseling.
- Extra notes.
- Group discussion session.

- Orientation session.
- Internal examination process.
- Encouragement in NSS, NCC, Sports and academic activities.
- Extra library books.
- To encourage them to make use of internet through Wi Fi.

Advance learners:

- SOUL, Shodhganga library softwares
- Advance notes
- Guest lectures
- Seminar sessions
- Participative learning sessions
- Experimental learning sessions
- Projects
- Assessments
- Group discussion sessions
- New certificate courses
- Wi- Fi facility.
- Advance questions paper

To enhance their confidence level, the college conducts various activities such as Cultural, NSS, NCC, Sports to develop their overall personality.

2.2.2 Student - Full time teacher ratio

Response: 31.82

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.29

2.2.3.1 Number of differently abled students on rolls

Response: 1

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution is very much aware about the importance of student centric learning in the current scenario of the higher education. The institution knows that the students should be at center to make growth of institution as well as the nation.

The institution ensures the use of student centric methodology such as experiential learning, Participative learning and problem solving methodologies in teaching learning process.

The following activities are conducted by institution to make teaching learning process more students centric.

Experiential Learning:

- The study tours are organized by the institution to provide real experience to the students.
- The college study Boards conduct various co-curriculum activities.
- NSS, NCC, conduct various social and extracurricular activities at the college as well as at the neighboring locality and adopted village.
- Use of ICT in teaching learning process.
- The student are encouraged to make effective use of You-tube, Facebook , what's app to enhance their current knowledge through the internet facility provided by the institution.
- Soft wares like SOUL,N-List are made available for the use of the students and staff.
- To nurture creative and critical thinking, the students are encouraged to participate and publish their research papers in seminar and workshops.
- The college annual magazine "Antarnad " provides a stage the students to express their creative thinking freely.
- The students are encouraged to participate in the research workshop "Avishkar" organized by the parent University.
- The college organizes 'Nature study tour' every year to make students aware about the environmental changes and its effects on wild life and human beings.
- The college has collaborations with the two other colleges to conduct and participate in activities like workshops, seminars, conferences etc.

Participative Learning :

- The college adopts participatory methods.
- The students are given participation in various internal committees of college.
- Group discussion, seminars, presentations are organized for the students and the institution ensures the maximum participation of the students.
- Guest lectures, study tours, quiz competitions, debate etc. are organized.

- ○ Projects and assignments provided to the students to enhance their participative learning.
- ○ Students participate in various sports, cultural, social, NSS, NCC, activities for their all-round development.
- ○ Various examinations are organized to enhance participation.

Problem solving methodology :

- ○ Use of questions and answer methods in the classroom.
- ○ Faculty provides personal counseling to the students.
- ○ Orientation by the faculty.
- ○ Unit tests, common tests are conducted.
- ○ Group discussion.
- ○ The students have free access to the Principal for any kind of problem they face regarding teaching learning process.
- ○ Feedback mechanism is available for the students and stake holders to provide feedback on the teacher and his methodologies in teaching learning process.

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 72.73

2.3.2.1 Number of teachers using ICT

Response: 8

File Description	Document
List of teachers (using ICT for teaching)	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 35

2.3.3.1 Number of mentors

Response: 10

2.3.4 Innovation and creativity in teaching-learning

Response:

The institution emphasizes the innovation and creativity in the teaching learning process.

The teachers are encouraged to adopt new techniques and methods with swiftly changing educational atmosphere. The methods like participative learning, experiential learning and creative learning are beings used effectively by the faculties and the students.

The following innovations and creativity are being adopted in teaching learning process.

- Information communication technological tools are being used in teaching learning process by the respective faculties, the tools like Internet, Projector, White boards, Google, You- tube, e-mail and what's app are effectively being used to make students understand the syllabus and enhance their learning experience.
- The information regarding the available educational websites is provided to the creative students to enhance their skills and knowledge.
- For those students who cannot afford the expenses of higher education, are advised to enroll in available free online courses offered by many websites like as SWAYAM , e-shiksha etc.
- The institution made available computer related courses like as a MS-Office and Introduction of e-commerce from academic session 2017-18.
- The computer lab, with 15 PCs is provided to teach above certificate courses and other commerce subjects related to computers.
- An auditorium hall has been constructed to conduct various activities such as NSS, NCC and academic related activities like as workshops, seminars, debate, conferences, power point presentation, guest lectures, social and cultural activities.
- The Institution has its website which contents available courses, curriculum, academic facilities, academic calendar, action taken reports, examination related information, results, time table, faculty profiles and feedback provision for all the stake holders.
- The college library is using modern educational soft wares like SOUL and N-List to give free access to the stake holders and students to explore all the educational books And Journals available in the world.
- To nurture creative and critical temper among the students, the faculty provides projects, seminars, assignments, study tours, field visits etc.
- The college provides a stage to the students in the form of annual magazine "Antarnad" (inner voice) to express their views freely on any subject through poems, drama, article etc.
- The college has made collaborations with the other colleges in regard with students and staff participation in conference, workshop and seminars conducted by the institutions.
- The students are encouraged to publish and participate in "Avishkar," a research platforms provided by the parent university.
- Students are encouraged to publish research papers in the various conferences.
- The NSS, NCC, units of our college conduct various social activities and the students nurture creative thinking by performing one act play , social songs, Mime, skit etc. through such kinds of activities.
- To create environmental awareness among the students, the college organizes Nature study tour in the sanctuary of katepurna.

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 80

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 28.94

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	3	1	1

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 22.36

2.4.3.1 Total experience of full-time teachers

Response: 246

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The institution follows the evaluation methods used by Sant Gadge Baba Amravati University Amravati. The university adopted the central evaluation system in which, all the answer papers are evaluated with secrecy and impartiality. The evaluated answer papers are moderated and scrutinized under the guidance of controller of university. Then the university declares the result on their website. The same procedure has been followed by the institution.

The institution has an Internal Examination Committee which monitors examination and evaluation process. The committee introduced following reforms in internal examination and evaluation process:

- Under the direction of IQAC, the committee directs the departments to conduct diagnostic test to identify slow and advance learner.
- After the identification of slow and advance learners. The faculty provides required material and tools to the slow learners to make their progress in the academic years. The advance learners are

provided Internet, advance notes, extra books and assignments to develop their require learning instincts.

○ The committee directs the departments to organize debit competition, poster wall competition, essay competition etc. to evaluate the student performance in such competitions by the expertise.

○ The tasks like assignments, projects and seminars are provided to the students and the evaluations is done with impartiality and results are declared in the class rooms by the respective faculties.

○ Those students who performed well in the above given tasks are orally felicitated and those students who performed averagely are encouraged to improvise their performance.

○ Each faculty conducts viva-voce, unit test and common test to track the progress of students and after evaluation, provides required aids to them. Viva-voce in English subject is conducted and evaluated by the internal and external examiners.

○ Fare marking and evaluation is done purely by coding the front page which contains the information about the student identity prior to evaluation. After evaluation, the answer papers are decoded tabulated and finally the results are declared.

The institution accepts the following reforms suggested by the parent university:

○ From the academic session 2017-18, the university introduced reforms in annual pattern and made the semester pattern compulsory for all the collages. Our collage also introduced the semester pattern for the students of B.A.I. and B.Com.I. In the semester pattern the freedom for evaluation of answer sheet and deceleration of results is given to the collage.

○ As per the directions of Parent University the institution evaluates the answer papers with utmost secrecy and impartially. The evaluated answer sheets are provided to the examination department for declaration of the result.

○ The result is declared and displayed on the notice board and on the institutional website for the sake of student's convenience.

○ After the declaration of the results the internal examination committee discusses the outcomes with the principal and necessary suggestion are suggested by Principal.

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution has adopted following methods to assess the student performance at different level by slow and advanced learned.

- Conducting Unit test, common test. The performance in the test is transparently assessed by the respective faculties.
- By providing project, assignment, field visit.
- By engaging problem solving learning session, participative learning session and question answer session.
- By arranging group discussion, reading, listening and interview sessions.
- By organizing debate, wall poster, essay competition. The students are assessed by the expertise.
- By organizing various taluka level, district level and Sant gadgebaba Amravati university Amravati level inter collegiate sport tournaments like as holly ball, kabbaddi (men and women) etc. The students are assessed on the basis of their performance by referee, umpire and scorer in a

transparent way.

- By organizing annual gathering and cultural programs. The student are tested by their performance in cultural activities like as Dance, Drama, One act play, Folk song, Group song, Music chair, Patriotic song etc. by the experts.
- By ensuring student participation in the Youth Festival organized by Sant Gadgebaba Amravati university Amravati.
- The students are evaluated by their participation in the social activities like as superstition eradication, literacy drive, cleanliness drive, prevention of farmer's suicide drive, eradication of caste, tree plantation, women empowerment etc., conducted by collage and N.S.S. unit in the neighboring locality as well as in the adopted village. The student participants are duly felicitated in the form of congratulating them and providing certificates.

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The parent university conducts the annual examination of the students. The collage provides all the facility for the conduction of annual examination. The semester examination is conducted by the collage. The coordinator has been appointment by university to conduct, control and monitor the examination.

The University provides question papers and answer sheets to the collage. The examination committee prepares and displays the annual examination time table on the collages notice board. To conduct examination smoothly the Principal appoints officer in charge, clerk, invigilator, water boy, sweeper and other required persons. After the examination, the answer sheets are masked and sent to the University for Valuation, under the control of examination department of university. The examination of semester pattern is internally conducted by the collage. The question papers and the answer sheets are provided by the university. After the examination sealed answer sheets are given to the respective faculties for valuation. The evaluated answer sheets are handover to the examination department of the collage for the declaration of results.

The mechanism for redresser of grievances is as follows at the college level:

The college constitutes the examination committee to solve all examination related grievance of the students. If the student has any grievance related to examination, he/she can approach to the examination committee. The grievances have been solved on the spot by the committee. The college also appointed the full time coordinator, Prof. P.N.Lahase to solve all problems regarding university examination and guide the students with examination form, hall ticket, identity card, the result etc. If the result of any student is withheld by university, the examination coordinator forwards the complaint of the student to the controller of the examination department of the university through the college.

The collage has open and transparent evaluation system. If the students have any complaint regarding the

evaluation and marks they can approach to the examination committee. The committee provides the Xerox of evaluated answer sheets to the students. If there is correction to be made the committee solves the issue on the spot.

The internal examinations of unit test, common test, practical, assignment and project, are conducted by the respective subject teachers. The Viva-voce examination of English subject, which includes listening skill, reading skill, group discussion and personal interview skill, is conducted by internal and external examiner, appointed by university. After the internal examination and evaluation, the results are declared in the class room by the faculty. The same method as annual examination is adopted to solve the grievances regarding the internal examinations. The major grievances like as infrastructure, faculty and concession to the physical disability student are forwarded to Principal.

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

The institution adheres to the academic calendar for the conduct of continuous internal evaluation system.

At the commencement every academic session, the IQAC prepares an academic calendar in accordance with the academic calendar provided by the parent University. The academy calendar approved by the Principal and circulated to all the teaching staff for further planning for the academic session.

The academic calendar contains complete information regarding the following activities.

- **Working period**: - The academic calendar indicates the annual working period of the faculties which includes working days, teaching days, admission period, examination and valuation period as per the university and UGC guidelines. The total working days, provided by the university are near about 240 days and out of them 180 days are reserved for teaching work and the remaining days are used for co-curriculum and extra curriculum activities.
- **Curriculum activities**:- The academic calendar provides time table for orientation of students by the Principal and faculties. It also includes the complete teaching learning process and the dates for conduct of diagnostic test to identify slow and advance learners.
- **Co-curriculum activities:-** The Various tests like unit test, common test, Term test, practical examination, Viva-voce exam, assignment project, seminar, group discussion to be conducted by the respective faculty, are indicated in the academic calendar as well as it indicates the specific period for inauguration of study board, field visit, study tour and nature study tour to be arranged in the session.
- **Extra-curricular activities**:- The academic calendar gives particular period to conduct extra-curricular and social activity such as:

  ◦ Celebration of birth and date anniversaries of the national icons.
  ◦ Celebration of various national and international days.
  ◦ Tree plantation to keep campus areas green and to make the students   aware about the various environment related issues.
  ◦ Women empowerment program.
  ◦ Blood donation camp and various other social activities to be conducted by NSS and NCC at the

college and adopted village.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The institution displays the course objectives and program objectives, syllabus, Results etc. on its website with URL www.salunkabairaut.com. As well as they are communicated to the students and other stake holders through college prospectus, notice board and flexes.

The program outcomes are as follow:

Program Name:

- **Bachelor of Arts**

  By the end of this program the students will be able to-

  1. PO 1: Develop their all-around personality to face social, economic and political challenges of the world.
  2. PO2: Learn and understand the mother tongue as well as the foreign language as like English and make use of them very effectively in the day to day life.
  3. PO 3: Understand and state the historical name, events clearly and know the importance of history subject. To learn from the past and act to the present to make their future.
  4. PO 4: Classify the international and national economic policies through the subject of economics as well as students will be able to solve the economic problems and face challenges in their life.
  5. PO 5: Develop leadership quality among them through political science Subject. Similarly they can state the importance of Constitution and know if it is effectively implemented; the nation will rise in the rank of developed countries of the world.

- **Bachelor of commerce**:-

By the end of this program the students will be able to-

  1. PO 1: Explain the complicated terms and concepts used in the commerce field.
  2. PO 2: Prepare statement of various accounts.
  3. PO 3: State the various concepts of budget and audit and e-transaction.
  4. PO 4: Understand the Indian banking system and make use of it in day to day life.

5. PO 5: Clear the concepts of various insurance policies led by the government of India and can build their carrier in the field of insurance.
6. PO 6: Use of commercial knowledge in the field of agriculture, industries, banking, trade and service sectors.   **Certificate Course outcomes:**
   Name of certificate course

1) Introductions of e-commerce

By the of this certificate course the students will be able to-

1. CO 1: Clarify the basic concepts of e-commerce and make use of e-commerce in their personal lives.
2. CO 2: Understand how to apply electronic clearance system as well as transaction system, e-purchasing, e-selling etc.

2) MS Office:

By the end of this certificate course the students will be able to -

1. CO 1: Use MS office application to carry out office work such as creating professional quality document.
2. CO 2: Store, organize and analyze information of arithmetic operation and functions.

3) Leadership development in politics:

By the end of this certificate course the students will be able to-

1. CO 1: Develop as leader of organization and to embark on the paths of personal development.
2. CO 2: Lead and solve the social and Political issues of country.

4) Communication Skill In English :

By the end of this certificate course the students will be able to-

1. CO 1: Communicated in English effectively.
2. CO 2 : Understand the grammatical concepts and write the foreign language.

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The attainment of Program outcomes, Program Specific outcomes and course outcomes are evaluated by the Institution in following ways.

- The college internal evaluation committee and analysis data on student progression and learning outcomes on Unit test, Common test, Annual examination of program and certificate course.
- The committee forwards the collected Attainment data to the IQAC for further evaluation.
- IQAC evaluates the data and forwards collected and evaluated data before the college CDC for further consideration.
- The CDC after analyzing the result or outcomes, the CDC encourages the faculty for effective achievement of the program outcomes and course outcome and suggests improvement if any.
- The institution felicitated the students who has successfully completed with excellence the program and course.
- The students learning outcomes are evaluated on the basis of their overall performance in curriculum, Co-curriculum, extra curriculum activities by the institution and individual teachers. Their achievements are considered the achievements of institution.

The college has following mechanism to monitor learning outcomes:

- Daily attendance record is maintained by the faculty.
- Unit test and common test are conducted and the records are maintained by internal evaluation committee.

- Workshop, Seminar and Viva-voce are conducted and records are maintained by the faculty.
- The records of assignment, evaluation and University results are maintained by the faculty and IQAC. As well as the attainment of Specific Course outcomes are evaluated by the college.
- The College has mechanism for the monitoring learning outcomes of certificate courses. The certificate courses are run by the certificate course committee under the course Coordinator. The Course coordinator and faculty members of course evaluate the students.
- Daily diary and attendance of course is maintained by the faculty.
- Internal Evaluation of the students is done by the faculty.

By the end of this course, the certificates are distributed to the students by the respective faculties.

2.6.3 Average pass percentage of Students

Response: 58.46

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 38

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 65

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.44

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)

3.1.2 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.2.1 Number of research projects funded by government and non-government agencies during the last five years

3.1.2.2 Number of full time teachers worked in the institution during the last 5 years

Response: 56

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

　　　Our institution has a research committee for incubation and monitors the issues of research. The research committee comprises of following members:

Sr. No.	Name	Designation

1	Prin. Dr. D. R. Gawande	Chairman
2	Dr. G. B. Ghongate	Convener
3	Dr. M. V. Pathrikar	Member
4	Dr. V. P. Ubhale	Member

The following recommendations made by the committee:

- Faculties should get registration for Ph. D works.
- Teachers should attend and publish research papers in state, national, international level conferences.
- Teachers should pursue research degrees like as M.Phil.
- Motivates to write research books with ISBN. No. and publish research papers in UGC approved journals.
- Teachers should attend refresher, orientation and short term courses of U.G.C.

The impact of the recommendations is as follows:

- Two faculties have registered for Ph. D degree.
- Six Faculties are awarded Ph.D. degrees.
- Three faculty members are M. Phil degree holders.
- The teachers published research papers in state, national, international level conferences and seminars.
- The research books are published with ISSN. No. by the faculty.
- The guest lectures are organized.

To facilitate smooth progress of research culture and implementation of research projects the institution has taken following measures:

- **Timely availability or release of resources: -** The College made available resources in time.
- **Adequate infrastructure and human resources: -** The college provides adequate infrastructure and human resources which help researchers to complete their research work.
- **Time-off reduced teaching load, special leave etc. to teachers:** - The institute gives full freedom for research work and grants leaves to complete his/her work.
- **Support in term of technology and information needs: -** Institute supports to research scholar and provides the free access of internet and computers facilities.

The institution made the following efforts for developing scientific temper, research culture and aptitude among the students:

- The study tours, field work and class seminars are organized for students to develop their research aptitude.
- The students participate in the research workshops like 'Awishkar' organized by the parent university.
- The students are motivated to publish their articles in college magazine.

The details of faculty involvement in active research are as follow:

- Principal Dr. D. R. Gawande has been working as a valuator of Ph. D thesis.
- Dr. N. D. Deshmukh has published three research books with ISSN. No.
- Dr. V.P. Ubhale has published one research book with ISSN. No.
- Prof. P. D. Barwad, and Prof. R. J. Alset have registered for Ph.D.

- The class seminars, essay competitions and debate competitions are organized for the students.
- Organized rallies and rangoli competition for generating awareness in the students.

Library as an Incubation center:

- The library has adequate books and print journals for the researchers.
- N-List, SOUL and Shodhganga software facility in the library enables the researcher to review the online literature.
- The researchers get free internet facility to access the free on line libraries, Ph. D thesis and journals.
- Computer facility is available in the library.
- Printer, Xerox and scanning facilities are available in the college.

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	0	0

File Description	Document
Report of the event	[View Document]()
List of workshops/seminars during the last 5 years	[View Document]()

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: No

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.3.3 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0.09

3.3.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.3.4 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.23

3.3.4.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	4	5	6	6

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The NSS and NCC units of college encourage students to mingle in the society and promote social accountability among them through various social activities. These activities encourage the students to become more social and responsible.

The following social activities/ program are organized at the adopted village as well as at the institution for the benefit to the community:

- Aids Awareness
- Tree plantation
- Water conservation
- Eradication of superstitions
- Blood donation camp
- Dental, Eye, Nose, Ear, throat checkup camp
- Pulse polio drive
- Yoga day camp
- Women gathering
- Check dam construction
- Illiteracy eradication
- Cleanliness drive
- Annual gathering
- Cultural activities
- Women empowerment
- Gender equality
- Female feticide

All these activities of NSS, NCC of institution contribute to good citizenship, service orientation and holistic development of students.

- The institution encourages the students to enroll their names in the NSS and NCC.
- The college has NSS unit of 150 volunteers and NCC unit of 50 students.
- Every year 75 students participate in the 7 days residential special camp at the adopted village.
- Through NSS various social activities are carried out by the students under the guidance of the teachers.
- NCC imparts values like devotion, discipline, national integrity, and patriotism among the students.
- To inspire the students the college celebrates the birth and death anniversaries of the national leaders.

- The students participate in many cultural programs and competitions like essay competition, poetry, singing, dancing, acting, painting, debate, rangoli and poster making.
- The institution also celebrates days of national and international importance.
- By working together with other individuals, students learn to negotiate, communicate, manage

conflict, and lead others.
- These programs sensitize the student volunteers to the social issues and challenges of society.

- The college plans its budget for extension activities as per the Government of Maharashtra and the parent university norms, but the expenses on extension activities are more than the sanctioned amount by the parent university. The excess expenditures are provided by the college, Principal, and the Management.
- Similarly, the expenses on outreach programs of teaching staff are borne by the respective teachers like expenses of felicitation, bouquets, hospitality, and honorarium to the guests.

The college has done following extension work to ensure social justice and empower students from under-privileged and vulnerable sections of the society:

- A guest lecture was arranged on human rights by the department of political science.
- A program on women empowerment was organized by women cell.
- Health awareness camp was organized for girl students by women cell
- The college organized a guest lecture on women's security.

As per the norms of parent university, the college provided free of cost admissions to the students from socially and economically backward classes.

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 40

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community

and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	8	7	7	8

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 50.65

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
211	229	211	250	231

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 3

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
01	0	01	01	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The following facilities are available in the institution for curricular activities:

- 5 acres green campus.
- Garden with variety of plants and trees.

- Classrooms: Six classrooms with all adequate facilities.
- Auditorium hall with ICT facility.
- Computer Lab with fifteen PCs.
- Music room with musical instruments.
- Library with reading room and various books, journals, reference books, dictionaries, magazines newspapers, SOUL,N-list and computers.
- Principal room
- IQAC Cell.
- Administrative office. .
- Language,Social Science, Commerce and physical education departments
- NSS and NCC department.
- Separate common room for girls
- Boys Hostel
- Servant Quarter for peon.
- Canteen
- Water Filter and Cooler
- Bore well.
- Seperate Sanitation for Boys, Girls and Staff
- Suggestion/ complaint box for College and Police Station
- fire Extinguisher

Equipment for teaching, learning and research:

- LCD projector 4
- Interactive Board 1

- Printers 3
- Colour printer 1
- Fax machine 1
- WI-FI facility

- Scanner 3
- LCD TV 2
- Laptops 5
- Xerox machine 1
- Bio –metric 2
- ICT rooms 3
- CCTV cameras 8
- Office Software
- Computer 30

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The following facilities are available in the college for sports, games and cultural activities:

Sports:

- All the necessary equipment of sports is provided to the students for participation in various tournaments.
- Separate cabin is available for physical education department.
- Small gymnasium hall with necessary equipment is available on the college campus.
- T.A and D.A. along with sports kit are provided to the students for the participation in inter-collegiate and inter-university tournaments.
- As per the norms of the parent university, incentive marks are provided to the students for the participation in the various games.
- The students are awarded Rupees 1000 /- in cash by the college for their Color Coat achievement.
- The college provide its share of Rupees 1300 to the parent university for purchasing color coat.
- The students are felicitated by the parent University for their success in the all India Inter University level tournaments.
- Sant Gadge Baba Amravati University's Inter Collegiate tournaments are organized .

Outdoor Games:

- All the equipment needed for outdoor games are available in the college.

- The college provides its playgrounds and Athletics four lane track for the outdoor games.
- The students use the playground to play the games like, Volleyball, Kabaddi and Cricket etc.,
- **Indoor Games:**

    The indoor games like Chess, Carom etc. are available in the college.

NSS:

- The college provides separate cabin for NSS department.
- All the necessary equipment for carrying out various activities, are provided to the NSS unit.
- The parent university and the college provide financial assistance to the NSS unit for its regular camp and special residential camp.
- Two teachers bear the responsibility of NSS unit as program officer and co- officer.
- The NSS unit organizes various social programs.
- The NSS department provides facility of TA and DA to the students for the participation in various outdoor camps as per the direction of parent University.

NCC:

- The college provides separate cabin for NCC department.
- The college has a vast ground for drill and pared for NCC cadets.
- Necessary equipment is provided to NCC unit.
- ANO bears the responsibility of NCC unit.
- NCC unit actively takes part in various social activities and national program organized by institution.
- NCC imparts values like unity, discipline, devotion and national integrity among the cadets.

Cultural activities:

- The college provides an auditorium hall of 1890 Sq.ft. to conduct various socio- cultural activities.
- The students participate in the youth festival of the parent university.
- TA, DA and incentive marks are provided to the students for the participation in various cultural activities.
- The students participate in the annual gathering organized by the college.
- The students perform in various cultural activities like folk songs, group song, folk dance, divine music, light music, skit, mime, mimicry, one act play, drama, rangoli, poster presentation and other cultural activities.

The following common facilities are available in the college campus.

1. IQAC
2. Grievance Redresser Cell
3. Women empowerment Cell
4. Counseling and Career Guidance Cell

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 57.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 4.93

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.473	0.546	0.025	0.068	0.000

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The college library is using following tools :

The College Library is automated by using SOUL software of version 2.0 by INFLIBINET Ahamadabad. The Automation of Library made available from this session using 8 computer system with First Computer i.e. Server configuration "i-3" processor, 1 TB HDD, and 4 GB RAM , other one system in utilize for issue & return.

There is another third one system using for online public access catalogue (OPAC). All 8 computers are connected through LAN facility. The server computer system is also used for acquisition of books. The nature of library automation is partial and there is no specific version for this library management system software.

The following common facilities are available in the library.

- SOUL Software
- SHODHAGANGA
- N-LIST
- Wi-Fi facility
- e-resources
- Computers 8
- Reading room
- Separate cabin for librarian
- Bibliography

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Collection of rare books

Sr.No.	Name of Book	Author	Publication	Year of
1	Samartha Ramdas	V.R.Karandikar	Sahitya Acadamy	1982
2	Tripathga	Sau.Mukta kenekar	Manohar Granthmala	1976
3	Kolam	Bhau Mandavkar	Seva prakashan	1966
4	Tapaswi Paranjape Charitra	S.H.Ballal	Tapaswi Paranjape Charitra Mandal	1947
5	Mogal Darbarache Batmipatra	SetuMadhavrao Pagdi	Maha.Rajya Sahitya & Sanskrutik Mandal	1989
6	Shri Namdeo	G.V.Kavitkar,D.V.Kir, H.V.Inamdar, N.N.Relekar,ND.Niraskar	Shaskiya Mudran & Lekhan Samugri Mumbai	1970
7	ShribhmatiPrakash	M.M.YadhneshwarShastri Kasture	Pune Vidyapith Tatwadnyan Vibhag Pune	1981
8	Christi Marathi wangmay	Dr.G.N.Morje	Ahmadnagar College Ahmadnagar	1984
9	Samartha Ramdas Vivekdarshan	V.R.Karandikar	Sahitya Acadamy New Delhi	1982
10	Godatatiche Kailas lene	R.B.Mandhekar,D.P.Joshi	Marathi sahitya parishad	1983

			AndhraPradesh Dr.Nalini Sadhale		
11	Prachin GeetManjusha	N.G.Joshi	Sidhu Joshi jayprabha Khed Galli Mumbai	1989	
12	Wangmay Siddhant	P.D.Dharmadhikari	Anilkumar Mehata,Ajab Pustakalay Kolhapur	1978	
13	Khadgahast ki Sanyastha	G.V.vaidya	Mah.Rajya sahitya sanskri mandal sachivalay Pune	1976	
14	Doctor	Malti	Majestick Bookstall Girgaon Mumbai	1965	
15	Kalpana Kanan 1	Brijlal Biyani	Hindi Prakashan Akola(Berar)	1946	

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0.29

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.7865	0.1370	0.4022	0.1017	0.0229

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	[View Document](#)
Audited statements of accounts	[View Document](#)

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	[View Document](#)

4.2.6 Percentage per day usage of library by teachers and students

Response: 19.11

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 69

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution has the following plans and strategies for deploying and upgrading the IT infrastructure and associated facilities:

- To purchase LCD projectors for classrooms teaching and presentation.
- To purchase CDs and DVDs based on the curriculum.
- To purchase SOUL software.
- To install the smart boards in the classrooms.

The following computers and internet facility are made available to the faculty and students on the campus:

- Five computers with internet facility are available to the faculty.
- Fifteen computers with Wi-Fi facility are available to the students.

The institution facilitates extensive use of ICT resources as follows:

- The college encourages the staff to attend the ICT-based refresher courses and grants leave for the same.
- The college provides the facilities like LCD projector, CD, DVD, printer, internet to the teachers for teaching and learning process.
- The institution encourages the teachers to develop CDs and Power point presentations on the academic curriculum.
- The institution provides Wi-Fi facility to the staff and students
- The N-List software facility is provided to the library.

4.3.2 Student - Computer ratio

Response: 11.67

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: 5-20 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 73.36

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
2.49702	3.87251	2.48783	1.59201	2.79544

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts.	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The maintenance and improvement of the campus is made by the institution itself. The Principal, on the basic of the perspective development plan, proposes the infrastructural needs to the concerned authorities. The infrastructural plan is also discussed in the meetings of CDC. The college has Maintenance Committee which prepares the infrastructural planning and submits to the Principal.

- The maintenance committee of the college updates and maintains infrastructure facilities.
- It increases facilities as per needs from time to time.
- The college has made a provision for purchasing equipment in the annual budget.
- The purchasing committee of the college invites quotations from the firms to purchase equipment.
- The equipment are purchased by taking quality and rates into consideration.

The institution has taken following steps for location, upkeep and maintenance of sensitive equipment :

- The college has sensitive equipment like Bore-well, Computers, Generator, Xerox machine, Sound system and LCD projector.
- The college has located these equipment at safe places.
- The maintenance committee of the college upkeeps and maintains sensitive equipment.
- In case of emergency, the technicians from outside are invited as per the need.
  - The institution ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities:
  - Library
  - Sports
  - Computers
  - Class rooms

- Building
- Furniture
- Garden

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 40.25

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	195	312	240	223

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **For competitive examinations**
2. **Career counselling**
3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 21.64

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
80	110	105	95	100

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of the students benifitted by VET	[View Document]

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document]
Details of student grievances including sexual harassment and ragging cases	[View Document]

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 12.43

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	2	1	2	2

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 100

5.2.2.1 Number of outgoing students progressing to higher education

Response: 38

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 30

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	1	0	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	2	0	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 19

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	3	2	2	4

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The students council has been formed in the college as per section 14/97 dated 15th July 1994 (40)(2) B of Maharashtra University act.

- The college has student council and it consists of seventeen members including principal as president, one faculty member as secretary, three faculties and twelve student representatives as members.
- One student from each class is nominated as class representative on the basis of his/her merit in the previous examination.
- Similarly, one representative is nominated by the NSS, one by Sports, one by NCC, one by cultural department and two girls are nominated by the Principal on the basis of their performance.

- The selection of the secretary/ university representative of the students' council of the college is done from amongst its student members by ballot, according to the system of proportional representation by principal on a date fixed by the parent university.
- Nomination papers of a candidate are scrutinized, if there is more than one contesting candidate, the chairman distributes the ballot papers to all student representatives present. And request them to record their preference against the name of candidates.
- Information regarding secretary is sent to the university. The student council guides and participates in all the activities of college.

The student council performs the following activities:

- Solving the problems of students by notifying them to the head of institution and management.
- Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc.
- The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs.

Funding:

- The college provides funding for annual gathering.
- The university provides funding to the students to participate in youth festival through the medium of TA & DA.

The following academic and administrative committees/ bodies have student representatives:

- College Development Committee

- Student Council
- Library Committee
- Alumni Association
- NSS/NCC Committee
- College Discipline Committee
- Women Empowerment Cell
- Sports Committee
- Magazine Committee
- Campus Maintenance Committee
- Sexual Harassment Committee
- Anti-ragging Committee
- Magazine Committee

File Description	Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 13.2

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	16	16	9	9

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has registered alumni association from academic session 2017-18. The composition of alumni association is as follow:

Smt. Salunkabai Raut Arts & Commerce College Wanoja

Alumni Association

Sr.No.	Name of Alumni	Designation
1.	Prof. N. R. Raut	President
2.	Dr. P.H. Barad	Vice President
3.	Adv. Pradip Lakade	Secretary
4.	Dr. Sunil S. Raut	Joint Secretary
5.	Prof. A. S. Raut	Treasurer
6.	Ku. Madhuri S. Surve	Member
7.	Ku. Pragati V. Barad	Member

1. **Functions of alumni:**

- The college invites the alumni members for the bi-annual meetings and takes their feedback on teaching-learning, curriculum, administration and infrastructural development etc.
- Feedbacks collected from alumni are taken into consideration by the Management.
- To provide guidance to the students through guest lectures.
- To provide guidance at NSS special camp.
- To provide financial aid.
- To conduct Guest lectures.
- To organize cultural and educational program.
- To apply knowledge and experience for allover development of the institution.
- To render financial aid deserving alumni in cases of extreme compassionate circumstances.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 5

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

The vision and mission of the institution are as under:

Vision:

Our vision is to felicitate human development of the students of socially and economically backward classes as well as to attract the SC, ST, OBC and VJNT towards higher education for their upliftment.

Mission:

1. To run an educational institute to impart valuable service in the field of education to the students residing in the area, especially to those who are economically and socially backward.
2. To provide library facility and computer knowledge to the students to face the challenges of the competitive world.
3. To stimulate the academic environment for the up gradation in teaching, learning process in rural area.
4. To render the service to the nation through works of educational institution.

- The vision, mission stated above indicates that the institution has distinctive characteristics in terms of addressing the needs of the society as it seeks to serve the rural, socially and economically backward and disadvantaged students of the society.
- As per the mission of the college, the institution takes an initiative for all round development of the students belonging from disadvantaged sections of the society and inculcates moral and human values among them through curricular, co-curricular and extra -curricular activities.
- The college imparts education to the students irrespective of cast, creed and religion. Our aim is to promote national interest and patriotism among the students.
- Special attention is given to make the students assist themselves and contribute to the well-being of the society and the nation.

- **Governance:**

  The Management, Principal, and CDC decide the policies and plans of the college. The decisions regarding the improvement are forwarded to the Management by the Principal. The college has formed various committees like Staff Council, IQAC, LMC, Admission Committee, Library Committee, Grievance Committee, Academics Calendar Committee, Time Table Committee, Purchase Committee, Examination Committee, Cultural Committee, Student Welfare Committee, etc. for the smooth functioning

and effective implementation of policies and plans.

6.1.2 The institution practices decentralization and participative management

Response:

The institution practices decentralization and participative management in a following way:

- **The role of Management:**

- The Management of the institution develops well defined roadmap for all round   development of the institution.
- The Management encourages the Principal and faculties to recharge their academic development.
- The Management motivates and supports the faculties to do their research works.
- The faculties are motivated to participate and present research papers in various conferences, seminars and workshops.
- The Management has taken deep interest in the up gradation of library, sports, garden, separate departments for faculties, canteen, water purifier and parking in the college campus.
- The Management implements plans and policies through the Principal and the faculties.
- **The role of Principal:**

- As per ordinance No 24 of parent University the Principal is the executive and academic head of the college and he plays key role to design and implement of its quality policy and plan.
- The Principal is an important link between the Management and the staff.
- The Principal along with the help of CDC and IQAC and other college committees   plans the policy to enhance the quality of teaching learning procedure by monitoring the academic, co-curricular and extra- curricular activities and maintain the account of income and expenditure and up gradation of library and infrastructure.
- The suggestions and recommendations of the teaching and non-teaching staff are conveyed to the Management through Principal and College Development Committee of the college.
- Though the Management and the Principal are the think-tanks of the college, there is complete freedom to the teaching and non -teaching staff to share their suggestions and requirements.

1. **The role of Faculties:**

- The members of faculties participate in the CDC and share their suggestions regarding teaching-learning, required infrastructure and other policies to be implemented by the management.

- The faculties are active in effective implementation of curricular, co-curricular and extra-curricular activities.
- The faculties participate and present research papers in conferences and seminars to update themselves and to promote research activities.
- The faculties undertake remedial classes for weaker students.
- The faculties provide the counseling for competitive examinations.

- The members of faculties participate in the CDC and share their suggestions regarding teaching-learning, required infrastructure and other policies to be implemented by the management.

- **The Role Of Students:**

The students are given participation in various committees to promote decentralization and participative management:

- College Development Committee
- NAAC Committee
- IQAC Committee
- Library Committee
- Research Committee
- Student Council
- Games & Sports Committee
- Women Empowerment Cell
- Women Grievance Redressal
- NCC. Committee
- Cultural Programme Committee
- Admission Committee
- Time table Committee
- NSS. Committee
- Examination Committee
- Alumni Association
- Annual Gathering Committee
- Student Grievance Redresser

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Yes, the institution has a perspective plan for development for next five years. The aspects considered for inclusion in the plan as follows:

1. To introduce new Career Oriented Courses.
2. To increase infrastructure facilities.
3. To provide ICT facility.
4. To Construct Seminar hall.
5. To make extension of library infrastructure.
6. To submit of various proposals for financial assistance to UGC.
7. Conducting more cultural and extra -curricular activities.
8. Promoting faculties for research work.

9. To start the study center of Yashvantrao Chavhan Open University, Maharashtra.
10. To arrange academic training workshop in the college.

The following strategic activities are successfully implemented:

1. Seminar hall has been constructed.

2. ICT enabled Classrooms.

3. Started three new certificate courses.

4. Library extension is made.

5. Most of the faculties are awarded Ph. D. degree.

6. Internet facility is made available for all.

In the session 2016-17, the management of our college decided to construct seminar hall for various purpose like as workshops, seminar, guest lectures, cultural programs etc. In the management council meeting, the resolution was made to make provision for the seminar hall.

In the session 2017-18 the seminar hall of 1960 sq.ft., with all audio- video facilities, has been constructed by the institute. Various cultural and academic activities are being conducted in the newly constructed hall.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Organizational structure of the Institution including governing body, administrative setup and functions of various bodies is as follow:

- **College Development Committee:**

The College development committee decides the policies and future roadmap for the college for the development of the college.The decisions taken by the committee are forwarded to the IQAC and Principal for implementation.

- **IQAC:**

The IQAC monitors the whole teaching learning process and suggests continuous improvement. The committee takes regular follow up of all the departments and all internal committees. The decisions of IQAC are forwarded to the Management and the Principal for further action.

- **Principal:**

As the head of the institution the Principal discharges all the responsibilities and controls the whole teaching learning process administration and all the committees and fulfills all requirements needed by the departments.

1. **Recruitment Process:**

The members of the faculty are selected by the following procedure:

- The roster is checked from Reservation Cell of Sant Gadge Baba Amravati University, Amravati.

- The institution seeks 'no Objection Certificate' from University and State Government authority, i.e., Director, Higher Education.
- An approval for advertisement is obtained from the university.
- An advertisement is given in reputed newspapers.
- List of eligible candidates is obtained from University Reservation Cell, Employment Exchange and applications are invited from eligible candidates.
- The university nominates the selection committee to select the candidate.
- The selection is made on the basis of academic record, experience and performance in the interviews conducted by the selection committee.
- After the selection of the competent teachers, the approval for the appointment is obtained from the university and the government.

1. **Grievance Redressal Mechanism:**

The college has Grievance Redressal Committee for its employees. The committee performs following duties:

- Redresses all types of grievances teaching and non-teaching.

But fortunately, the committee has not received any complaints.

- Regarding the students grievances, there are student council, feedback forms, suggestion boxes are available at prime location in the campus. And the students also informally can share their complaints with the Principal.

Service rules, procedure and promotional policies are adopted as per the rules and regulations of UGC and Govt. of Maharashtra.

6.2.3 Implementation of e-governance in areas of operation

1. **Planning and Development**
2. **Administration**
3. **Finance and Accounts**
4. **Student Admission and Support**
5. **Examination**

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: D. Any 2 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The institution has formed following major committees for smooth functioning of the college:

1. **College Development Committee (CDC):**

Composition of CDC:

Sr. No.	Name	Designation
1	Smt. Kamlabai J. Raut	Chairperson

2	Smt. Sushilabai R. Raut	Member
3	Dr. G. B. Ghongate	Member (Principal Nominee)
4	Dr. V. P. Ubhale	Member (Teacher's Representative)
5	Prof. D. D. Bhagat	Member (Teacher's Representative)
6	Prof. Ku. J. M. Bhagat	Member (Teacher's Representative)
7	Shri. G. R. Raut	Member (Nonteaching Representative)
8	Shri. N. R. Raut	Member (Alumni Representative)
9	Dr. D. G. Bhadange	Member (Research Field)
10	Shri A. T. Raut	Member (Industry Sector)
11	Shri. R. P. Raut	Member (Social Service)
12	Dr. Sau. M. V. Pathrikar	Member (IQAC)
13	Mr. Akshay S. Rawne	Member (President, Student Council)
14	Mr. Akash W. Khade	Member (Secretary. Student Council)
15	Dr. D. R. Gawande	Secretary (Principal)

- The committee plays an important role in making policies for the overall development of the college.
- The committee plans the strategies for an academic year.
- The meetings of committee are held thrice in an academic year.
- The minutes and resolution are maintained and forwarded to the principal for further action.
- The action taken reports are discussed in the next meeting.

IQAC:-

- The college has established IQAC 12-07-2004.
- The IQAC monitors all departmental activities as well as teaching learning process.
- The meetings of IQAC are held thrice in an academic year.
- The minutes and resolution made by IQAC are forwarded to the principal and the faculties for implementation.

Student Council :

The student council performs the following activities:

- Solving the problems of students by notifying them to the head of institution and management.
- Participates in various activities throughout the year like as annual gathering, youth festival, educational tour, national sports, yoga day, teacher's day, NSS camp etc.
- The Student Council helps the teaching faculties in many ways right from the reception of the guest, hospitality, discipline, decoration during the organizations of various programs.

The following activities are suggested by the above committees and implemented successfully:

- The internet facility for all the staff and students is made available by the institute.
- Seminar hall with audio video equipment has been constructed.
- The infrastructure of library has been extended.
- The proposal to start the study center of open- University has been sent.
- Three self-finance certificate courses have been started from academic session 2017-18.

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The college is aided by the govt. of Maharashtra and the college made available all the entire welfare schemes for faculty provided by the department of higher and technical education, government of Maharashtra. Besides at institution level the following schemes for teaching and non-teaching are available:

- The college has credit co-operative society which provides financial support in terms of loans. During the last five years 100 % of staff availed the benefit of it.
- The college has started the group insurance policy for the staff. The policy helps them in case of emergency.
- The staff are availed the benefit of CAS, Medical reimbursement, GPF and DCPS.
- Free Health checkup camp for the staff is conducted by the physical education department.
- The facilities like medical leave, maternity leave, lien leave and duty leave are provided to the staff as per the norms of UGC and Government of Maharashtra.

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.73

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	[View Document](#)

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 5.45

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	2	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Institution has performance appraisal system for teaching and non-teaching staff is as follows:

- The achievement of teaching faculty members are monitored and maintained through PBAS and API system as per the guidelines of UGC and the parent University.
- The Faculties have to fill-up the PBAS and API forms and submit them for analyzation to the Principal
- The PBAS and APIs of faculties are analyzed by the Principal.
- The Principal gives suggestions and remarks on the PBAS and APIs of the faculties.
- The Principal analyzes the feedback on the faculties, which are obtained from the students.
- The participation of the teachers in various college affairs is closely monitored by the Principal.
- The teachers maintained daily diaries which are examined by the principal.
- The academic audit reports of faculties are collected by IQAC and forwarded to principal for further action.
- The above noted system helps to improve the teaching and research methodology of the faculties.
- The non-teaching staff is evaluated on the basis of their regularity, integrity, honesty and behavior by the principal.
- The principal analyses the confidential reports of non-teaching staff.
- The academic audit of non-teaching staff is done by principal.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution monitors effective and efficient use of available financial resources by following mechanism:

- The separate books of accounts are maintained for fees and grants received from agencies like UGC etc.
- Balance sheets are prepared.
- The accounts are audited through an external agency.
- Salary statements of the faculty and staff are maintained.
- Dead-Stock register is maintained by the college.
- Purchases are made through a proper procedure of inviting quotations and selecting the best/ lowest one.
- Records of expenses of guest lectures and certificate course are maintained.

The college does the internal and the external audit regularly:

- The internal and external audit is done by registered chartered accountant of Amravati region.
- The college has done its audit till March 2018.
- No objections are taken on the audit by external auditor.
- The audit record is available in the college.

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute is managed by Dnyanganga Shikshan Prasarak Sanstha,Wanoja.The college has a well formulated financial policy, which ensures that every year the budget is prepared well in advance after taking into consideration the requirements of every department. Every department is expected to provide a list of requirements such as equipment, computers, books as well as consumables as per need for the every academic session.

The Principal, Purchasing committee and CDC are in charge of managing the financial resources effectively. CDC approves the necessary changes and if needed Dnyanganga shikshan prasarak sanstha,Wanoja makes provision for advance or additional funds. The Purchase committee and the CDC work on the requirements and decide the priorities while allotting funds and ensure the optimum use of the available financial resources.

The CDC and Purchasing committee study the annual expenditure, scrutinize the budget and provide opinion for efficient use of financial resources. Before making major purchases of equipment, purchasing committee ensures that the correct equipment with the right specifications is procured at the best prices.

The major source of institutional receipts is the grant in aid received from the state government for salary and tuition fee. In case of deficit fund, the management bears the deficit amount.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1. The college has established IQAC on 12/07/2004. It has been functioning well in the college. The cell has to chalk out the work in- curricular, co-curricular and extra-curricular activities, maintaining discipline and teaching method, extension activities, community services, research activities, sport activities. It takes the review of all the departments in the college and directs them to improve the quality of their works.

The composition of IQAC is as follows:

Sr. No.	Name	Designation
1.	Dr.D.R.Gawande(Principal)	Chair person
2.	Dr.M.V.Pathrikar(Asso.Prof)	Co-ordinator
3.	Dr.N.D.Deshmukh(Asso.Prof)	Member
4.	Prof.P.N.Lahase (Asso.Prof)	Member
5.	Prof.D.D.Bhagat (Assi.Prof.)	Member
6.	Dr.V.P.Ubhale (Librarian)	Member
7.	Shri.S.J.Raut (Management Representative)	Member
8.	Shri.G.R.Raut (Administrative Representative)	Member
9.	Dr.Vinod Bhonde (Principal,Y.C.College, Mangrulpir)	External Expert
10.	Yogesh Mahadev Bhagat (Student Representative)	Member
11.	Pragati Vasant Barad (Alumni)	Member

The major decisions taken by IQAC and approved by management are given below:

- The teachers should maintain API.
- The teachers should maintain daily diary and get it signed by the Principal.
- The teachers should arrange guest lectures and inauguration of departments.
- The teachers should conduct group discussion, study tour and seminar for the students.
- The teachers should register for Ph. D.
- The teachers should present research papers in National and International conference and seminar.
- To construct the seminar hall.
- To make extension of library.
- To provide internet facility.
- To start new certificate courses.

All the decisions and activities were successfully implemented.

IQAC implemented following best practices:

1   Academic audit reports

| 2 | Majhe Guru Majhe Ghari (My Teachers at my home) |

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

- The unit tests are regularly conducted after finishing units.
- Attendance is taken without fail.
- Yearly teaching plan and planning of co-curricular activities is submitted by the faculty in the beginning of the session.
- Every subject teacher conducts the seminar and group discussion.

- At the beginning of the session, after the university results, there is in-depth discussion on the individual result of all subjects and, after the review of university result, suggestions are given to the teachers in the meeting.
- The institution undertakes academic audit of the college through the departmental reports and discusses it in the Staff Council, IQAC, Students Association, Alumni Association and LMC meeting at the end of the session.
- The outcomes are discussed in the staff council, IQAC meeting and necessary measures are taken to improve the institutional activities.
- IQAC suggested the improvement in teaching learning methodology and the suggestions are implemented as the faculties are using ICT in teaching learning process.

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	0	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document](#)
IQAC link	[View Document](#)

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

The following criteria wise improvements have been made by the institution since the first cycle of NAAC accreditation:

Criteria I: Curricular Aspects:

- New certificate courses have been started.
- Feedbacks on curriculum have been collected and implemented.
- Academic Calendar has been implemented effectively.
- Institutional website has been created and all required data made available for all the stakeholders.

Criteria II: Teaching Learning and Evaluation:

- ICT method is being used in teaching learning process.
- Internet facility is made available for all the student and staff.
- Participating learning, experiential learning methods are being used.
- Slow and advanced learners are identified and necessary measures are being taken.
- Internal Examination Committee monitors the whole evaluation process.
- IQAC monitors and maintains quality in teaching learning process.

Criteria III: Research, Innovation and Extension:

- Most of the faculties are awarded with Ph.D. Degree.
- The faculties attended and published the research papers in National-International conference.
- The books are published by the faculty.
- The research papers are published in various journals.
- Various extension activities are increased and conducted by the institution.

Criteria IV: Infrastructure and learning resources:

- Seminar hall with audio video equipment has been constructed.
- Internet facility is made available.
- Computer lab with 15 PCs is made available for the students.
- Library extension.
- Digital class rooms.
- Various Software's like as office Automation, SOUL. OPAC are installed.
- Eight CCTV cameras are installed.
- Biometric.

Criteria V: Student support and progression:

- Carrier Counseling Committee is in action.

- Various Scholarships are being provided.
- Student Participation in Sports and NCC is increased.
- Alumni association is registered.

Criteria VI: Governance, Leadership and management:

- Formation of various committees.
- IQAC is active for enhancing quality in higher education.
- College Development Committee is formed for overall development of college.

Criteria VII: Institutional Values and best practices:

- The study of Nature.
- Social, political and economic awareness of women and their empowerment.
- Waste management.
- Solar.
- Water harvesting.
- Greenery.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 17

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	6	2	2	3

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document

7.1.2

    1. Institution shows gender sensitivity in providing facilities such as:
        1. Safety and Security
        2. Counselling
        3. Common Room

Response:

Safety and Security:

Our institute organizes various programs related to the safety and security of girl's students. Our institution has women empowerment cell in action for the girl's empowerment, safety and security. The cell conducts various activities like as, Health and hygiene awareness program, women empowerment program, Gender equity workshop, Sanitary napkins for girls distribution program, Female security and provision of various acts in Indian Constitution workshop and Female feticide rally. The cell has collaboration with Mangrulpir Police station through what's app group for the safety and security.

Students Grievance Cell, Anti-ragging committee and Prevention of sexual harassment Committee are active in the institution for the safety and security of students.

        CCTV cameras have been installed at various locations in the campus for monitoring security and safety as well as Complaint box installed in the institute. Arranged a number of activities through NSS and NCC department   such as poster exhibitions, street plays to deliver the message of safety, security,

sanitation, issue related to the women and girls.

Counseling:

On the campus, counseling is provided to all the candidates approaching to the personal counseling cell and personal counseling to needy, who approaches to any faculty of the institute. Counseling cell works round the clock during the admission period at a prominent location on the campus. Help and assistance is offered to all the students in selection of subjects with special attention being given to socially and physically challenge candidates. Psycho-socio support is provided through counseling, the personal counseling cell of the college organizes personal counseling Session with the students whose performance is not satisfactory. The Career Guidance cell provides counseling on careers and higher studies.

Common room:

We have a common room for girls. Common room is attached with washroom adjacent. Institute provides departmental cabins for the teaching staff.

7.1.3 Alternate Energy initiatives such as:

> **1.Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 24.33

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 438

7.1.3.2 Total annual power requirement (in KWH)

Response: 1800

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document](#)

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 75

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 0.600

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 0.800

File Description	Document
Details of lighting power requirements met through LED bulbs	[View Document](#)

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

- **Solid waste management:-**

  ○ The NSS unit of the college constantly strives for cleanliness.
  ○ The unit organizes regular camp for cleanliness and hazardous waste management per week.
  ○ The harmful plants, plastics, polythene etc. are buried in the ditch.

- **Liquid Waste Management:-**

  ○ There is ditch available in the campus for the management of waste liquid.
  ○ The college prepares compost in the campus.

- **E-waste management:-**

  ○ The college doesn't have e-waste in the campus.
  ○ In future if the college face problem of e-waste, the college will sell it to the local vendors, so that they can process on it and re-use it.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rainwater is percolated in the campus by a rainwater harvesting system.

The rain water is harvested draining from the institute building in the campus

and let it be collected into the soak pits in the ground. The Students are made aware of the need for conservation of water and the information regarding to it continuously displayed in the form of banners,

charts, posters etc. Subsequently, floor boards are applied at all water taps for the conservation of water. The NSS valunteers have surveyed in the campus and have dug pits at different places to accommodate drained water in the campus. Water supply within the campus is kept in balance through rain water harvesting.

7.1.7 Green Practices
* **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
* **Plastic-free campus**
* **Paperless office**
* **Green landscaping with trees and plants**

Response:

Green Practices:-

- Most of students use bicycles and public transport.
- The initiatives are taken to make the campus plastic free. The NSS Department is active to keep college clean and plastic free.
- The institution has made the office Semi Paperless and is trying to make it fully paperless.
- The college has green campus with trees, flowers and various plants.
- The college campus is full various types of trees.
- The NSS unit of the college plants various plants in the adopted village during the special camp.
- Tree plantation is done in the college every year by the co-operation of Management, Principal, teaching and non-teaching staff.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 6.59

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.1289	0.10300	0.19660	0.4177	0.1143

File Description	Document
Green audit report	
Details of expenditure on green initiatives and waste management during the last five years	

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document	
Resources available in the institution for Divyangjan		
link to photos and videos of facilities for Divyangjan		

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 16

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	3	3	3

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document]()

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 16

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	3	3	3	3

File Description	Document
Report of the event	[View Document]()

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document]()

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document]()

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other

constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: No

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 5

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The institution regularly organize the programs on the great National festivals like as celebration of Independence day, and Republic day with involvement of all the students, faculties and staff. As well as birth and death anniversaries of the great Indian personalities like as Mahatma Gandhi, Dr.B.R.Ambedkar, Dr. Sarvapalli Radhakrushnan, Swami Ranganathan, Vir Sawarkar, Shahid Bhagat Singh, Lokmanya Tilak, Swami Vivekananda, Chhatrapati Shivaji Maharaj, Shahu Maharaj,etc. are celebrated by the institution. These programs provide a great deal of inspiration to the students so that they may be able to face the challenges of the world.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial, academic, and administrative functions as follows:

- **Financial transparency:**

  - All type of financial transactions are made through online process.
  - The receipt is provided to the students whenever fees are collected.
  - All type of Payment, Salary are provided through online process.
  - Other expenditures of the institute are discussed in the meetings of purchasing committee.
  - Financial Audits are done regularly by external chartered Accountant.

- **Academic Transparency:**

  - Academic Audit is done by IQAC and academic audit report is forwarded to the Principal.
  - API and PBAS are maintained by the faculty and get it sanctioned by the Principal.
  - All the information regarding teaching learning process and other related academic activities are made available on the institutional website.
  - The institution completely adheres to academic calendar prepared by the IQAC.

- **Administrative Transparency:**

  - CR reports of Non-Teaching Staff are prepared and get them sanctioned by the Principal.
  - All the information regarding administration, bodies rules and regulation are made available in the college prospectus as well as on the institutional website.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

- **Best Practices No 1:**
- **Title of the practice :- The study of Nature**
- **Goal:**
- To make students aware about the importance of saving the forest.
- To create awareness about the nature and environment.
- To make students know the importance of wild animals, trees and various medicinal plants.
- To stop cutting of woods of the forest by creating awareness among the villagers through the forest department and the student

3.Context:

- The forests are important for the health and well-being of people, wildlife and our planet. They are home to roughly two-thirds of all land dwelling plants and animal species. But unfortunately deforestation is increasing day by day. In order to fight against catastrophic climate change and global warming we have to stop deforestation. Our institution is situated in the forest area. There is a sanctuary Katepurna 2 km away from the college. The people of this area know the forest but do not understand the importance of trees and the forest. The villagers used to cut the trees for cooking. So the college tries to prevent them from cutting the trees through our students.

3. Practice:

Every year at the beginning of the session, the college organizes the Nature study tour to the Katepurna forest. Near about 75 to 100 students participate in the tour. The forest officers and guards guide the students and provide information of various types of trees, medicinal plants, wild animals etc. and also make students understand the importance of preservation of forest. The students, after understanding the importance of trees create awareness among their parents and family.

Evidence of success:

- Due to this practice there is a decrease in cutting the trees.
- Plantation program are arranged in the college campus as well as in the village.
- The students got familiar with the nature and various plants like Nirguda, Raktachandan, Ghuyira, Gunj, Arjun etc.
- Students became aware about the forest and wilderness.

Problems Encountered:

- A tour in the forest is a risky program.
- Due to lack of enough human resources, it becomes really difficult to keep watch on every student while wandering in the forest

- **Best Practice 02**

1. Title: **Social, Political and Economic Awareness of Women and Their Empowerment.**

2.   Goals.

- To empower the women in rural area.
- To create confidence and positive approach among them.
- To create economic independence.
- To develop leadership qualities among them.
- To include the principle of gender equality.
- To inspire them to participate in Panchayatraj system and hence achieve the target of rural development.
- To make them aware of their constitutional rights and the laws made to protect these rights.

3.   Context:

- As our college is in rural area, it is necessary to study the rural women and their condition. As India is a country of the villages and the women consists half of the population , the study of their domestic condition & family background is necessary in the context of political , social and economic condition. The study is essential in the context of women in Wanoja village where our college is situated and the women in surrounding villages, especially in the context of their empowerment, their mind-set, their thought process inculcated in them over the generation. For e.g. Son is preferred to daughter as the heir to family. So to remove these things from their mind and to inculcate the principle of gender equality among them to make them aware of male dominated society and their status in it, the women empowerment cell is in action. In short the study is essential to bring women out of their narrow mentality that they should know their own importance in the family and in the society and play their role in building the society and the nation.

4.   Practice :

- The concept of the women empowerment is inculcated among women by holding meetings with them in the surrounding villages, in the NSS camp of the college every year.
- The girl students are guided properly about the various social issues like dowry death, female feticide, domestic violence, sexual harassment and public violence etc.
- Held workshop for economic self-dependence of rural women. And to make them aware about the importance of small saving groups of women , home and small scale industry and its benefits.
- The medical camp is held every year for local women, in which the expert doctors guide them about the proper diet. Free health check-up camp facility is also provided.
- Sanitary napkins are distributed regularly to the girl students.
- A workshop on Menstrual Cycle is conducted.
- Proper guidance about the laws for women, constitutional provisions for the women is provided by arranging programs in the college.
- Various workshops and seminars on women empowerment are organized by the college.

5.   Evidence of success:

1. The Women participated in the awareness rally for gender equality and stop killing female foetus.

2. Women gave up the practice of plucking the leaves of trees like banyan, piple, Bel etc. for religious rituals. On the Contrary they plant these tree plants in the tree plantation progromme.

3. The guest lecture delivered by Dr. Ashatai Mirage, Member State Women Commission, arranged by the college for women, specially served very truthful where the women registered their presence in big numbers. Dr. Ashatai Mirge stressed the need to adopt the principle of gender equality.

4. The women got benefitted by the workshop on women security and prohibition of sexual violence on women law 2013 arranged by the college. The women came to know the laws that come under sexual harassment.

5. The Women saving groups got motivated and they came to know how to earn when there is shortage of employment in agriculture especially in slack season.

6. The students realized the development of women in village Panchayats while carrying out the project "The Women's Participation in Panchayat Raj System and Development".

6.   Problems encountered:

- Due to lack of knowledge and education, the women of villages do not show their interest to participate in women empowerment programme arranged by the college.
- The women are superstitious and some women do not want to change their social status in male dominated society.
- It is very difficult to enlighten women and to prepare them to fight for gender equality and their rights.
- To arrange women empowerment programmes, rallies, poster exhibition, health check-up camp, sanitary napkins distribution etc. , requires human resources.

7.   Contact Details :-

Name of Principal   **:-**   Dr. Devendra R. Gawande

Name of Institution   **:-**   Smt. Salunkabai Raut Arts and Comm.

College Wanoja Ta. Mangrulpir

Dist. Washim Pin. 444402

Accredited Status   **:-**   First Cycle with C+ Grade

Work Phone   **:-**   07256268012

Website	**:-**	www.smtsalunkabairaut.com
Email Id	**:-**	srcwanoja@gmail.com
Mobile	**:-**	9970732667

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

One of the missions of our college was to create patriotism among the students and to provide them an opportunity to serve the nation in the form of various defense services, the institution started by strenuous efforts, NCC unit of 11th Maharashtra battalion from the academic session **1992-93** with the following goals and objectives.

- To provide students the platform for their inner instinct of patriotism.
- To create awareness about the importance of defense services among the rural and economically backward students.
- To provide opportunity to the students to get an easy entry in the national security forces.
- To makes student familiar with the National discipline and National responsibility.

Our college was the unique college for having NCC Unit in the Washim district. The college is situated in rural area and the majority of students are from economically and socially weaker section of the society. 90% of students are from SC, ST, VJNT, OBC categories. The students, who are physically strong and interested to serve the nation by joining defense services, are admitted in NCC Unit. The institution provides such student an opportunity to join their interested field by providing them training along with quality education.

The college has NCC unit of 50 cadets including 15 girls cadets under the 11th Maharashtra battalion Akola. The cadets are enrolled for three years in this program. During these three years the cadets have to undergo strict physical training focused on their physical fitness and discipline. The cadets have to complete the assigned activities like as weakly pared, drill, theory period etc.

The cadets get opportunity of participating in battalion and National level camps in which they get weapon training. The cadets have to appear for B Cert. and C Cert. Exams. After successfully passing these exams the cadets get various opportunities to join defense services.

Since the foundation of NCC Unit a number of students are working in the field of National defense and security services and providing their services to the Nation.

Having NCC Unit is a distinctive character of our college in the district. At present there are only two NCC Units are active in the Washim district and ours is one of them.

The following cadets are selected for various defense services of Govt.of India during last five years.

Sr.No	Name of Cadet		Service Department
1	Akshay M. Late		BMC Fire Extinguisher
2	Ravi Tonchar		Army
3	Rushikesh M.Janorkar		Army
4	Shankar S.Mohare		Army
5	Kiran G.Tayde		Police, Head-Quarter Washim
6	Bhaurao Deole		Army
7	Ganesh Deole		Army
8	Nagnath Deole		Police,Akola
9	Pragati Barad		Central Bank Of India,Shelubajar
10	Vinay Ingole		Army
11	Pawan Basode		Army
12	Dipak Astarkar		Forest Department
13	Om G.Gawande		Army
14	Rama Kothekar		Army
15	Vaibhav Gajare		Army

5. CONCLUSION

Additional Information :

Dnyanganga Shikshan Prasarak Sanstha,Wanoja,Dist-Washim runs the following other colleges:

1. Smt.Salunkabai Raut Arts & Commerce Junior College,Wanoja,Dist-Washim (Est.1986)

2. Smt. .Salunkabai Raut HSC (Vocational) College,Wanoja,Dist-Washim (Est.1992)

Concluding Remarks :

To be concluding our institute has been trying the level best to produce excellent academics and to make holistic development of the students. The institute is committed to provide the student every possible help and support in their pursuit to become civilized and worthy citizen.

The Institute aims to provide quality educational environment to the student of this region and to mold them into better individuals, and guide them to contribute constructively towards national goals by upholding the values of secularism, national integration and social commitment. The mission of the Institute is to provide quality education to all irrespective of cast, creed and religion. To enhance quality and to cope with current scenario in higher education, the institution decided to undergo NAAC process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Number of certificate/diploma program introduced during the last five years 1.1.2.1. **Number of certificate/diploma programs introduced year-wise during the last five years** Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
3	0	1	1	1 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
3	0	0	1	0	 Remark : Corrected based on revised supporting document
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
2	2	2	2	2 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
1	2	2	2	2	
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 61 Answer after DVV Verification: 59
2.1.1	Average percentage of students from other States and Countries during the last five years 2.1.1.1. Number of students from other states and countries year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---	

| 0 | 1 | 0 | 0 | 0 |

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
00	01	00	00	00

Remark : Corrected based on revise supporting document

| 4.1.4 | Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1.17183	1.26264	0.35429	1.31250	0.93300

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.473	0.546	0.025	0.068	0.000

Remark : Corrected as per revised input |

| 4.2.3 | Does the institution have the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

Answer before DVV Verification : A. Any 4 of the above
Answer After DVV Verification: D. Any 1 of the above |

| 4.2.4 | Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) |

	Answer before DVV Verification:					
	2017-18	2016-17	2015-16	2014-15	2013-14
	0.78650	0.13704	0.40225	0.10172	0.02295

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.7865	0.1370	0.4022	0.1017	0.0229

Remark : corrected as per revised input

5.1.1	Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
142	195	312	240	223

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	195	312	240	223

Remark : The year 2017-18 not considered as the scholarship is awaited for sanction.

6.5.4	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit Answer before DVV Verification : C. Any 2 of the above Answer After DVV Verification: D. Any 1 of the above
7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary

component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.12890	0.10300	0.19660	0.41770	0.11438

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.1289	0.10300	0.19660	0.4177	0.1143

Remark : Corrected as per revised input

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above
7.1.16	The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions Answer before DVV Verification : Yes Answer After DVV Verification: No

2.Extended Profile Deviations

ID	Extended Questions
1.3	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs) Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5.68433	4.37147	3.25135	2.22945	3.23758

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5.6843	4.37147	3.25135	2.22945	3.23758